# Grade 5: Chapter 3 Vocabulary

# benchmark

A familiar number used as a point of reference

## *Example:*

Use the benchmark to decide which is the most reasonable number of beans in the jar.

100     400     4,000

**Benchmark:** 50 beans

A reasonable number of beans in the jar is 400.

_____

# hundredth

One of one hundred equal parts
## *Examples:*
0.56 fifty-six hundredths

$\frac{45}{100}$  forty-five hundredths

_____

# standard form

A way to write numbers by using digits
## *Example:*
3,540

_____

# expanded form

A way to write numbers by showing the value of each digit
## *Examples:*
253 = 200 + 50 + 3

# place value

The value of a place, such as ones or tens, in a number.
***Example:***

| | Millions | Hundred Thousands | Ten Thousands | Thousands | Hundreds | Tens | Ones | Tenths | Hundredths | Thousandths |
|---|---|---|---|---|---|---|---|---|---|---|
| 1,623,051→ | 1 | 6 | 2 | 3 | 0 | 5 | 1 | | | |
| 0.053→ | | | | | | | 0 | 0 | 5 | 3 |
| 32.4→ | | | | | | 3 | 2 | 4 | | |

# round

To replace a number with one that is simpler and is approximately the same size as the original number.
***Example:***
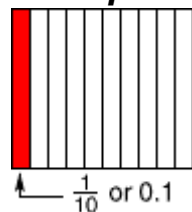114.6 **rounded** to the nearest ten is 110 and to the nearest unit is 115

# sequence

An ordered list of numbers

# tenth

One of ten equal parts.
***Example:***



$\frac{1}{10}$ or 0.1

# term

A number in a sequence

# thousandth

One of one thousand equal parts.

*Example:*



0.006